

## Appendix A

### Interview guides - GP-residents (Maastricht University, the Netherlands, 2019)

#### Interview guide A: perceptions of first year GP residents on their learning processes (E-learning programme)

##### Expectations in relation to E-learning methods

- Did the E-learning programme cover the content you expected? Why or why not?
- Did the E-learning programme covered the knowledge gaps you missed in your dermatological knowledge?
- Did the content of the E-learning programme cover your expectation?
- What did you learn from the E-learning programme?

##### Structure, usability and content of E-learning application

- How relevant is the content of the E-learning programme to cases in daily practice/clinical encounter?
- How relevant are the cases of the E-learning programme, for you as a learner?
- Did you use the web links to external websites that were provided in the E-learning programme to find more background information? If so, how did you use the web links? If not, what was the reason for not using it?
- Which part of the E-learning programme did you experience as the most useful and interesting?

##### Time

- What was the (mean) amount of time you spend on this E-learning programme?
- What was the (mean) amount of time you spend for studying (after completion of the cases provided by the E-learning programme)?

##### Interactivity

- What are your thoughts on the interactivity provided by the E-learning programme?

##### Overall experience

- Can you identify three concepts or ideas you have learned in this E-learning programme?

#### Interview guide B: perceptions of first year GP residents on their learning processes (traditional teaching methods)

##### Expectations in relation to the traditional teaching methods

- Did the traditional teaching methods cover the content you expected? Why or why not?
- Did the traditional teaching methods covered the knowledge gaps you missed in your dermatological knowledge?
- Did the content of the traditional teaching methods cover your expectation?
- What did you learn from the traditional teaching methods?

##### Structure and content of the traditional teaching methods

- How relevant is the content of the traditional teaching methods to cases in daily practice/clinical encounter?
- Did you miss anything in the traditional teaching methods?
- Which part of the traditional teaching methods did you experience as the most useful and interesting?

##### Time

- What was the (mean) amount of time you spend for studying (after attending the traditional teaching methods)?

##### Interactivity

- What are your thoughts on the interactivity provided by the traditional teaching methods?

##### Overall experience

- Can you identify three concepts or ideas you have learned in from the traditional teaching methods?