

## Appendix A

Summary of content in each of the modules presented to participants

Module title	Learning Objectives	Video Scenarios	Assessment Checkpoints	Reflection Prompts	Sorting Activity	Checklist Activity
MODULE 1: TRANSITION TO WORKPLACE LEARNING	<ul style="list-style-type: none"> <li>Recognize your role as professionals-in-training in the workplace</li> <li>Describe roles and role limitations of other professionals in the interprofessional healthcare team</li> <li>Resolve patient-care related conflict in the workplace between learners in two professions</li> <li>Develop a framework for collaborative decision-making in the clinical workplace</li> </ul>	<p>Found in this module</p> <p>Example: <i>Articulating your Role as a Professional-in-Training</i></p>	<p>Found in this module</p> <p>Example: <i>What should be included when articulating your role in the workplace?</i></p>	<p>Found in this module</p> <p>Example: <i>Why does role clarity matter? Discuss this scenario.</i></p>	<p>Found in this module</p> <p>Example: <i>What is Workplace Learning? Drag-and-drop activity</i></p>	<p>NOT found in this module</p>
MODULE 2: FEEDBACK LITERACY	<ul style="list-style-type: none"> <li>Recognize the value and role of feedback from interprofessional sources</li> <li>Understand ways to manage the impact of affective response (emotions, feelings and attitudes) in response to feedback</li> <li>Develop an approach to processing and reciprocating interprofessional feedback</li> <li>Develop and plant to respond and act on interprofessional feedback</li> </ul>	<p>Found in this module</p> <p>Example: <i>What is feedback?</i></p>	<p>Found in this module</p> <p>Example: <i>Select the most appropriate strategy to manage negative feedback.</i></p>	<p>Found in this module</p> <p>Example: <i>Write down a few notes about a time you received feedback.</i></p>	<p>Found in this module</p> <p>Example: <i>Rank the following sources based on how valuable you perceive their feedback to be.</i></p>	<p>Found in this module</p> <p>Example: <i>Learner Toolkit for Feedback Literacy – Steps Before Feedback</i></p>
MODULE 3: HANDOVER OF CARE	<ul style="list-style-type: none"> <li>Understand the principles and importance of safe and effective interprofessional handover</li> <li>Integrate structured communication tools into patient handover in their own practice setting</li> <li>Identify strategies to communicate urgency and raise concerns in the interprofessional clinical setting</li> </ul>	<p>Found in this module</p> <p>Example: <i>Challenges for interprofessional communication</i></p>	<p>Found in this module</p> <p>Example: <i>Which of the following are facilitators of effective handover?</i></p>	<p>Found in this module</p> <p>Example: <i>Write down an example of handover that you have observed.</i></p>	<p>NOT found in this module</p>	<p>Found in this module</p> <p>Example: <i>Learner Toolkit for Handover – Applying SBAR and PACE</i></p>
MODULE 4: DEBRIEFING WORKPLACE EVENTS	<ul style="list-style-type: none"> <li>Articulate the role and importance of debriefing workplace events</li> <li>Explain different types of workplace debriefing, and how they can be integrated into the clinical workplace</li> <li>Apply an organized framework for debriefing clinical events</li> </ul>	<p>Found in this module</p>	<p>Found in this module</p> <p>Example: <i>Which strategies can help you initiate</i></p>	<p>Found in this module</p> <p>Example: <i>Write down a few notes about a time where you felt</i></p>	<p>NOT found in this module</p>	<p>Found in this module</p> <p>Example: <i>Learner Toolkit – Strategies</i></p>

	<ul style="list-style-type: none"> <li>Recognize factors required to establish and maintain a psychologically safe environment for debriefing workplace events</li> <li>Define performance gaps and strategies for identifying them</li> <li>Develop an action plan for integrating workplace event debriefing into their clinical training</li> </ul>	Example: <i>Setting the Stage for Debriefing – Video example</i>	<i>debriefing as a learner? Select all that apply.</i>	<i>that you participated in or witnessed a debrief.</i>		<i>to Integrate Debriefing</i>
MODULE 5: VIRTUAL CARE	<ul style="list-style-type: none"> <li>Understand approaches to integrating virtual care technologies into an interprofessional patient care plan</li> <li>Demonstrate an understanding of the professional role in virtual care, and an approach to translating professional competencies to virtual patient care</li> <li>Develop an approach to interprofessional and patient/client-centered communication in the virtual space</li> <li>Plan an approach to a virtual care patient visit</li> </ul>	Found in this module  Example: <i>Telehealth Etiquette - Example scenario</i>	Found in this module  Example: <i>Select which patient might be most appropriate for a virtual care visit.</i>	Found in this module  Example: <i>Write down ideas related to benefits, challenges, and ethical dilemmas in virtual care.</i>	NOT found in this module	Found in this module  Example: <i>Learner Checklist for Virtual Care – Before the Visit</i>