Appendix 1
Students' perception towards tutors' autonomy support

| Code | Instrument of Learning Climate Questionnaire (LCQ) - N=199 Tutors' Autonomy Support | Mean |
|-------|---|-------|
| LCQ6 | My tutor made sure I really understood the goals of the course and what I need to do. | 5.49 |
| LCQ11 | My tutor manages students' emotions appropriately during problem-based learning tutorial sessions. | 5.43 |
| LCQ9 | My tutor answers my questions fully and carefully. | 5.42 |
| LCQ7 | My tutor encouraged me to ask questions. | 5.38 |
| LCQ8 | I feel a lot of trust in my tutor. | 5.38 |
| LCQ13 | I don't feel very good about the way my tutor talks to me.* | 5.33* |
| LCQ10 | My tutor listens to how I would like to do things. | 5.29 |
| LCQ12 | I feel that my tutor cares about me as a person. | 5.26 |
| LCQ3 | I am able to be open with my tutor during class. | 5.25 |
| LCQ1 | I feel that my tutor provides me choices and options in learning objectives and looking for references. | 5.20 |
| LCQ4 | My tutor conveyed confidence in my ability to do well in the course. | 5.18 |
| LCQ2 | My tutor understands my strengths and weaknesses during problem-based learning tutorial sessions. | 5.04 |
| LCQ14 | My tutor tries to understand how I see things before suggesting a new way to do things. | 5.03 |
| LCQ5 | I feel that my tutor acknowledge my personality as a whole. | 4.90 |
| LCQ15 | I am able to communicate my feelings with my tutor. | 4.72 |

^{*}This is a negative intonation sentence. The scores are reversed for measurement purposes.